



CLASSIC TEST PREP

# Classic Test Prep's First Annual Survey Results

## Topic: The CLT Exam

Thirty Classical and Christian Schools contributed to this survey.  
Respondents include Heads of school, Principals, Academic Deans, and College Counselors.

# 3 Key Takeaways

1. CLT has operational advantages compared to other standardized tests.
2. Schools report little to no curricular interference from administering CLT exams.
3. Of the schools surveyed that are not currently administering the CLT exam, 70% expect to adopt the CLT in the near future.

## Operational Advantages

Schools appreciate the smoother administration, easier data processing, fewer lost instructional periods, and more flexible testing options afforded by the CLT.

## Positive Benefits without Curricular Influence

Over 50% of adopting schools report no influence on their curriculum or pedagogy from the CLT, viewing this as a key advantage. The CLT allows schools to measure students' progress within their existing classical curriculum rather than adjusting to some other standard.

## Wider Adoption Expected

Of the surveyed schools that have not adopted the CLT, over 70% anticipate adopting the CLT at some point in the future. Most cite temporary barriers, such as a lack of information or being a new school, as reasons for not yet adopting the CLT.

# What is Classic Test Prep?

Classic Test Prep provides online courses and individual tutoring for the CLT, ACT, and SAT. Founded by Hillsdale College graduates, Classic Test Prep helps students increase their test scores with just a few hours of work each week over 7 to 9 weeks. Classic Test Prep exists to help students improve their scores without losing focus on the things that matter most.

## What will you learn?

This survey sheds light on the implementation of the Classic Learning Test at Classical and Christian schools, what the benefits and challenges of adopting the CLT are, and what commonly motivates the adoption of the CLT.

## Why this survey?

In 2025, our partner schools wondered how the Classic Learning Test was being implemented at other schools and thought a third-party survey would be most useful. This method allowed respondents to give unfiltered feedback about their use of the CLT.

# Survey Demographics

## Class Size

Out of 30 schools surveyed, 6 have fewer than 25 students per grade, 14 schools have between 25 and 50 students per grade, and 10 have more than 50 students per grade.

## Total Student Body

Out of 30 schools surveyed, 11 have 250 total students or fewer, 9 have between 251 and 500 total students, and 10 have more than 500 total students.

## Grade Levels

Twenty-two schools surveyed are K-12. Three are exclusively K-6. Two schools are K-8. Two schools are exclusively 7-12. One school is exclusively 9-12.

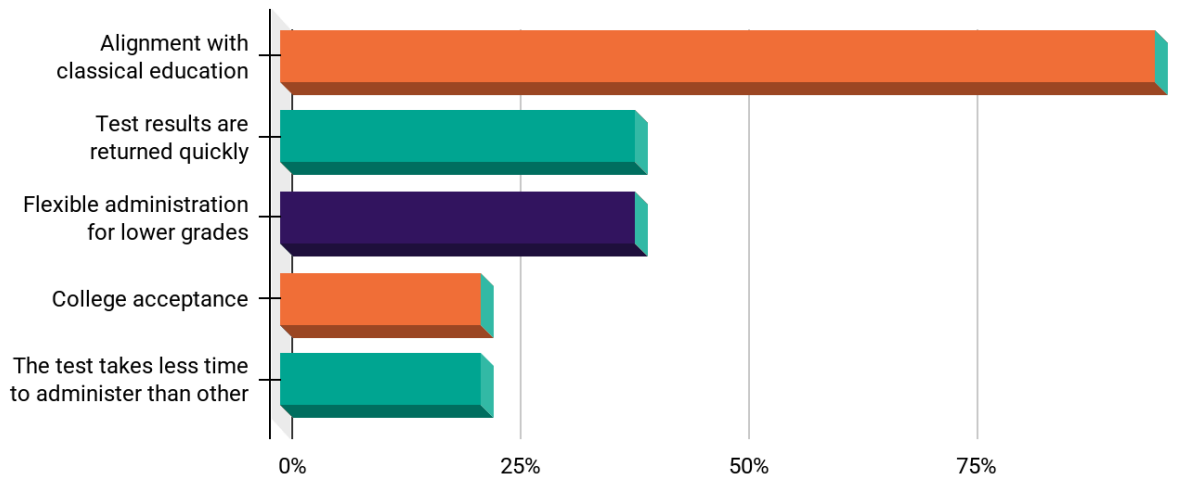
## School CLT Exam Status

Out of 30 schools surveyed, 23 administered or are planning to administer at least one exam from the CLT Suite of Exams in the 2025-26 school year.

# Adopting the CLT

## Question One

What motivated your decision to adopt the CLT Suite of Exams? (Select all that apply)



## Responses

From one Head of School (K-12):

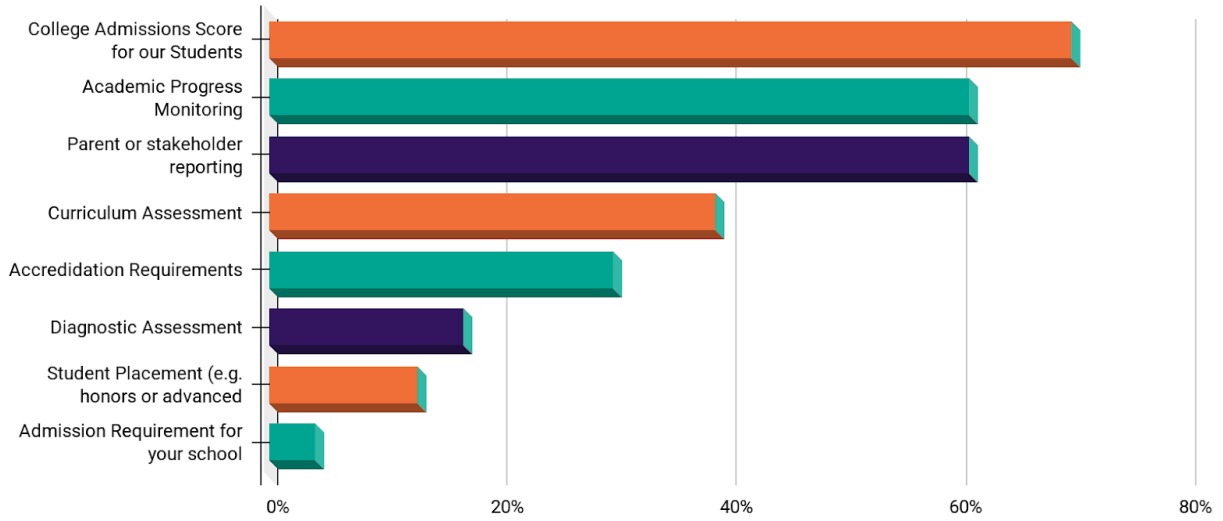
*“We found that increasingly the IOWA test was driven by Common Core curricula, and we were wanting to align our 3–8 testing to our curricula.”*

From one College Counselor (>50 students per grade level):

*“We like that students who are absent can take the exam at a later date from home.”*

## Question Two

For what purposes does your school use standardized test results? (Select all that apply)



## How has the implementation of the Classic Learning Test influenced your school's curriculum and pedagogy?

### Primary Response:

Over 50% of the schools using the CLT report that implementing the CLT Exam has not influenced curriculum and pedagogy.

Many respondents highlight this as a direct benefit of using the CLT. Using the CLT allows them to accurately measure their students' progress within their pre-existing classical programs.

### Secondary Responses:

However, some schools are actively informing curriculum changes based on CLT Exam results:

From a Director of Academic Operations (K-12):

*"It has pushed our math department in both curriculum choices as well as pacing."*

From one Head of School (K-12):

*"We have been able to identify areas where we are not vertically aligned (such as grammar), review our curriculum, and make changes."*

## How has the implementation of the Classic Learning Test influenced your school's curriculum and pedagogy? (Continued)

From one Head of Logic:

*"We have been able to see where our curriculum needs additional time and attention."*

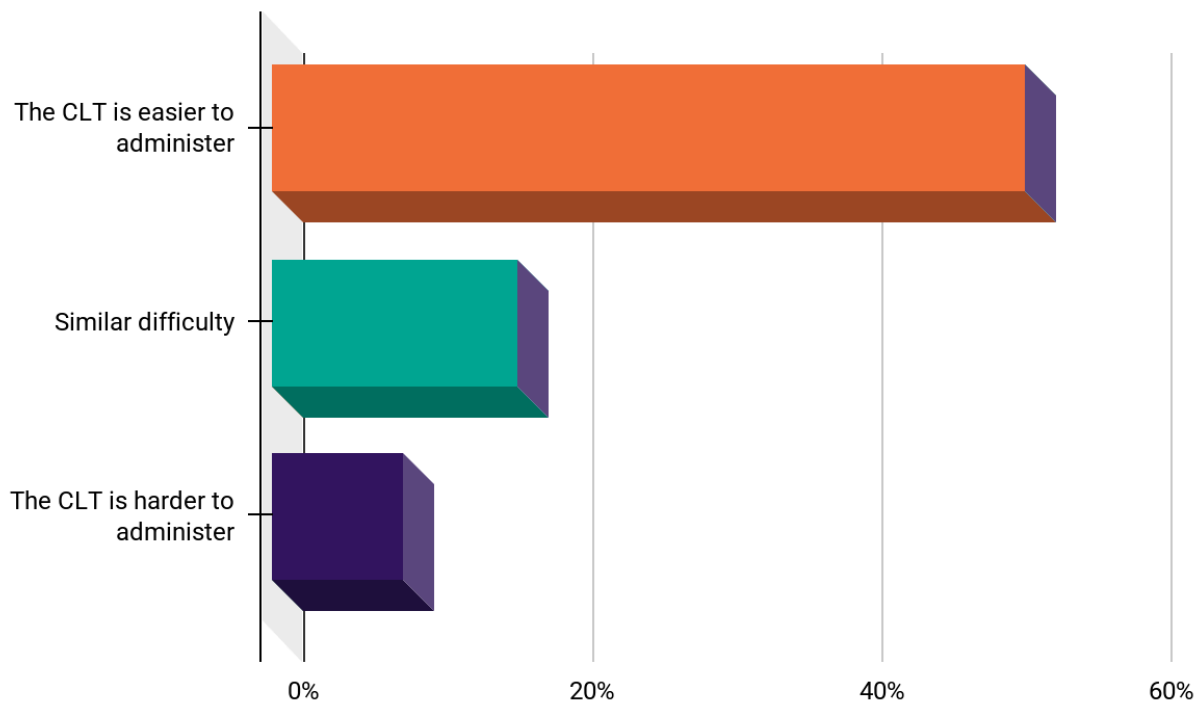
From one College Advisor:

*"We give up fewer periods each year to administer exams."*

# Administration and Test Prep

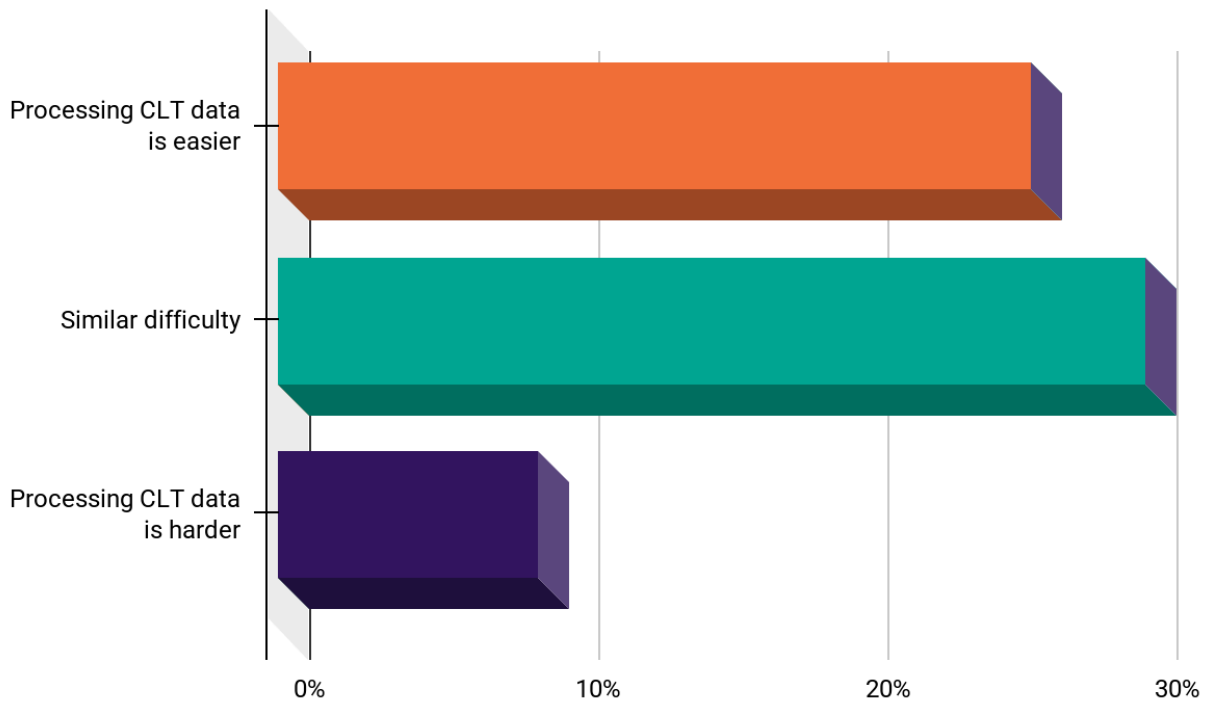
## Question One

Compared to other standardized tests you administer, how would you describe the CLT's ease of administration?



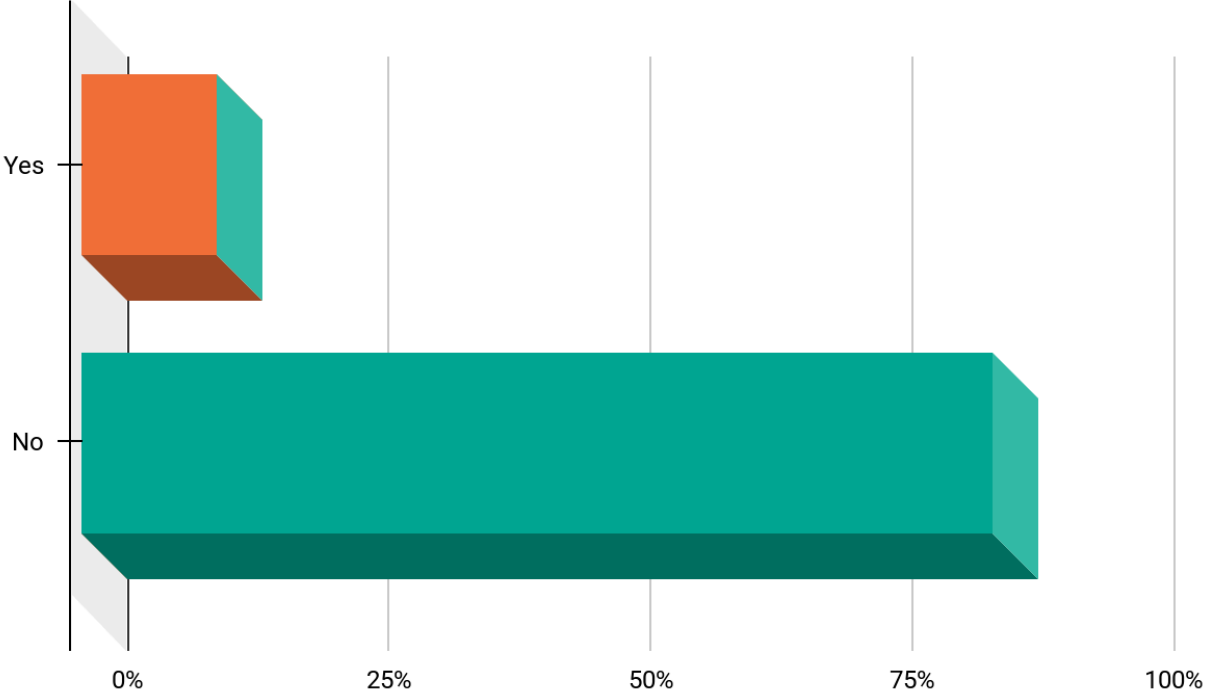
## Question Two

“Is processing the data from CLT results easier than processing the data from other tests?”



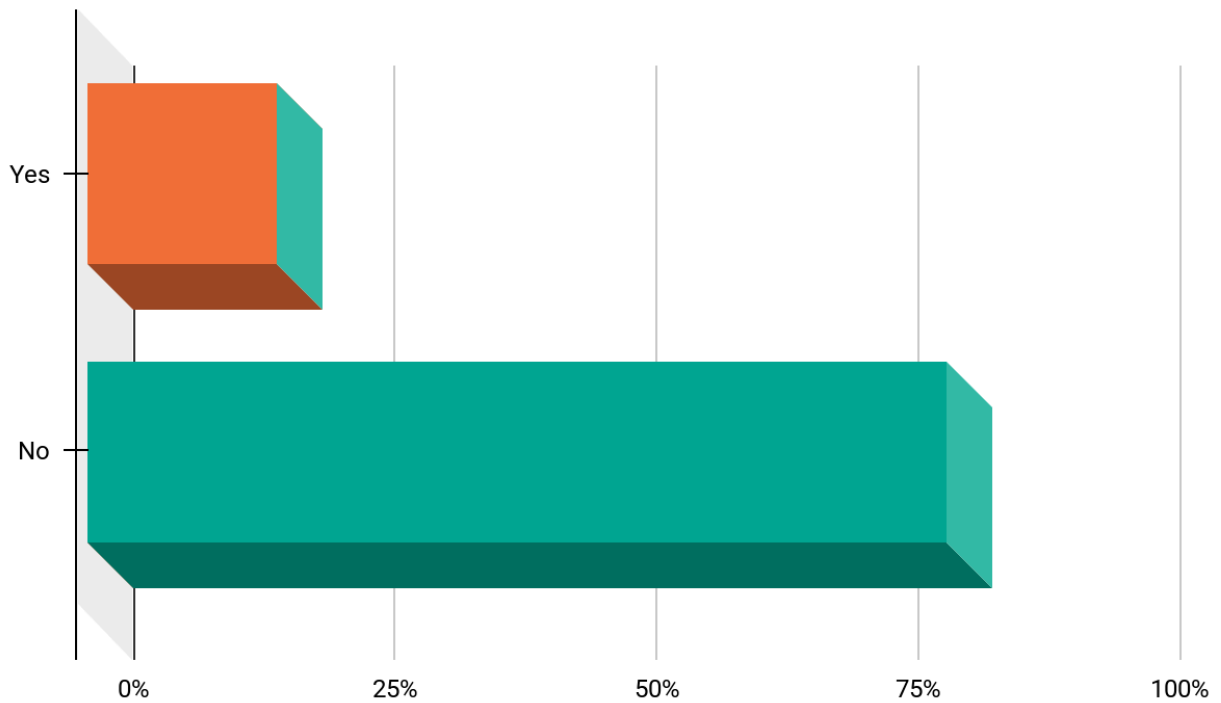
### Question Three

“Do you use class time to prepare students for the CLT?”



## Question Four

“Do you use class time to prepare students for other standardized tests that you administer?”



## Observations

- Only one school prepares students for both the CLT and other standardized tests.
- Some schools prepare for the CLT only. Some prepare for other tests but do not prepare for the CLT.

## “What do you value most about the CLT?”

### Responses

From a College Counselor:

*“Most of our students enjoy the testing experience and the reading passages. As a counselor, I appreciate the exposure to CLT colleges that students may not have considered before taking the test.”*

From an Academic Dean:

*“The attention to detail, the simplicity, and the quality of the content.”*

From a Head of Logic:

*“Classically aligned. Giving students true, good, and beautiful things to think about. High Quality test with valid results.”*

From a Head of School:

*“Easy to administer, especially in the younger grades. Score reports are simple and easier for parents to understand.”*

## “What do you value most about the CLT?” (Continued)

From a Head of School:

*“Its alignment with our school's curriculum and pedagogy. We had one student comment that she liked taking the CLT because she actually learned something while taking the test. She did not find that the case with the SAT. She also appreciated the shorter testing time window (shorter and more digestible).”*

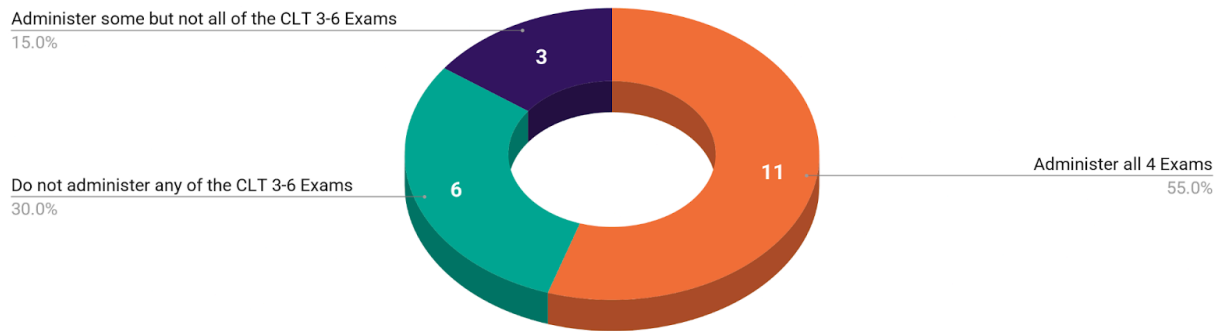
From a College Counselor:

*“Our students can take the CLT at home, in addition to taking it once per year at school, and not have to go to an unfamiliar testing site.”*

From a College Counselor:

*“That colleges like Hillsdale regard it.”*

## How many schools use the CLT 3–6?

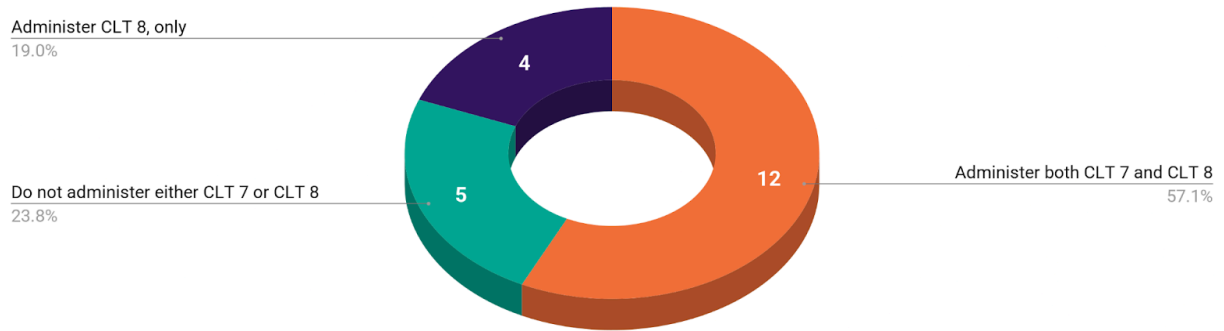


*\*20 respondents are included in this graph. The 10 respondents excluded do not serve grades 3–6 or do not use any Exams in the CLT Suite.*

### Observations

- Schools that do not administer the CLT 3–6 use the Iowa Test of Basic Skills and/or state assessments.
- Some schools administer MAPs testing or Iowa Test of Basic Skills in conjunction with all 4 of these CLT Exams.

## How many schools use the CLT 7 and CLT 8?

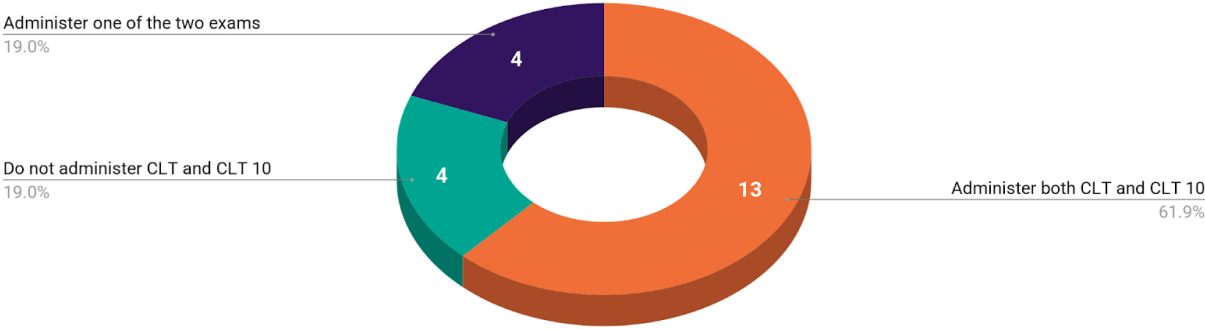


*\* There are no respondents that administer the CLT7 without also administering the CLT 8.*

### Observation

- 5 schools serve grades 7-8 and do not administer the CLT 7 or CLT8. These schools only administer CLT10 and CLT for College Entrance. These respondents noted that college acceptance motivated their adoption of the CLT.

# How many schools use the CLT 10 and CLT?



21 schools are represented in this graph. The 9 schools excluded do not serve grades 9-12 or do not administer any Exams in the CLT Suite.

## Observations

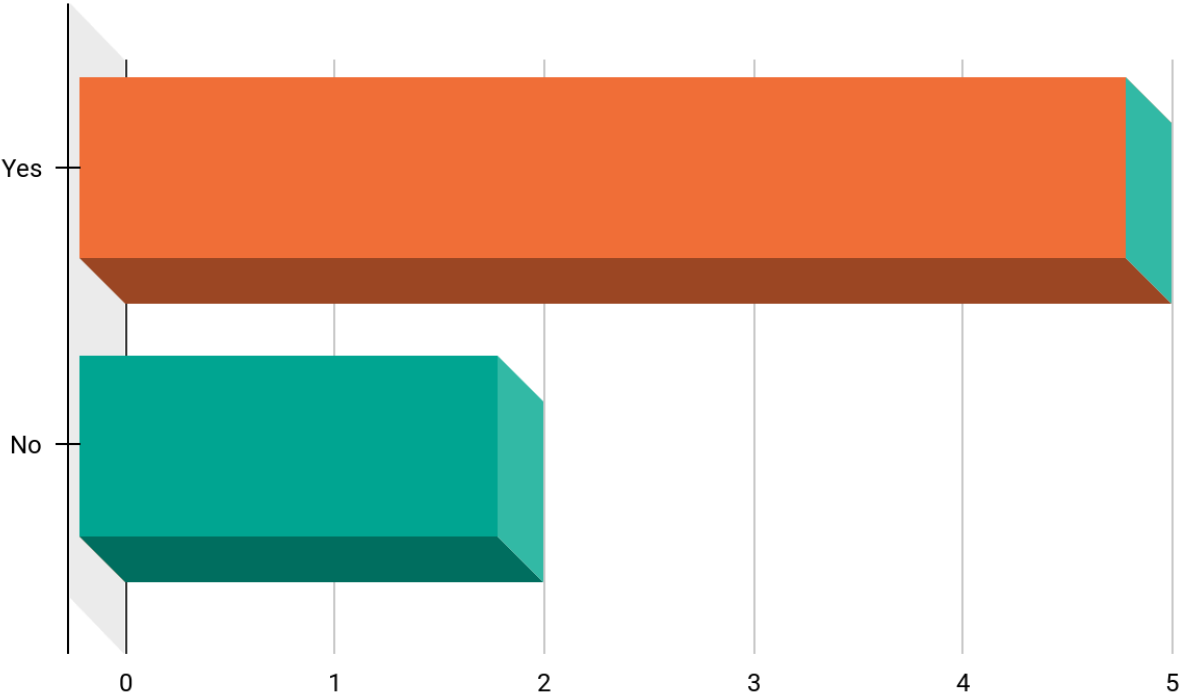
- Over 75% of respondents using the CLT also administer the PSAT/NMSQT.
- Only 47% of respondents using the CLT use the SAT or ACT in addition to CLT.

# Feedback from schools not administering the CLT

*Note: Only 7 schools surveyed do not administer any exams from the CLT Suite of Assessments. If you do not administer the CLT but would be willing to respond to our next Annual Survey, please register on the following page!*

## Question One

“Do you anticipate adopting the CLT at some point in the future?”



## “What is the primary factor that has prevented your school from adopting the CLT?”

### Responses

From a Head of School:

*“We have not looked into the CLT yet.”*

From a Head of School:

*“Our school is only in its second year, and we anticipate administering CLT 4 to our current second graders in two years.”*

From a College Counselor:

*“Lack of information.”*

From a Head of School:

*“Alignment with state standards.”*

# Please Take the Second Annual Survey!

Topic: Post-Secondary Preparation in Classical / Christian Schools



*Scan the QR Code or the link below to take the Survey.*

<https://www.surveymonkey.com/r/LKY3GQX>

## Additional Information

Classic Test Prep's annual survey is shaped by our partner schools. If you want to know how other classical schools operate in a particular domain, please email us questions to include in our Next Annual Survey at [info@classicprep.com](mailto:info@classicprep.com).

# Learn More about Classic Test Prep

Meet with our Director of Curriculum to learn how we help students improve their CLT, ACT, and SAT scores.



## Dr. Andrew Koperski

Director of Curriculum at Classic Test Prep  
B.A. Hillsdale College '15  
M.A. Ohio University '18  
Ph.D. The Ohio State University '23



[www.classicstestprep.com/book-a-meeting/](http://www.classicstestprep.com/book-a-meeting/)

# Our Team



## Scott Rozell

Co-Founder, Classic Test Prep  
B.A. Hillsdale College '09  
Founder, 240 Tutoring

After graduating from Hillsdale College in 2009, Scott began his career as a Middle School Social Studies teacher. He then founded 240 Tutoring with his wife, Lacey, and they have helped over 200,000 test takers pass their exams with online courses and bootcamps.

Scott's passion for classical education has only grown since his three children enrolled at Covenant Christian Academy in Colleyville, Texas. Inspired by the growth he recognized in his children and his own experience at Hillsdale College, Scott founded Classic Test Prep to help classically educated students attain their academic goals.



## Dr. Andrew Koperski

Director of Curriculum at Classic Test Prep  
B.A. Hillsdale College '15  
M.A. Ohio University '18  
Ph.D. The Ohio State University '23

Andrew graduated from Hillsdale College with a double major in History and Latin. At Ohio University, he earned a Master's degree in Ancient History before completing his doctorate in History at Ohio State in 2023.

In his last position, Andrew served as an Instructional Fellow for Hillsdale College, where he taught Online History I & II – courses provided for high school students earning college credit. He has also served as an adjunct for Hillsdale's History Department. As Director of Curriculum at Classic Test Prep, he ensures that our programs are accurate, thorough, and engaging.



## Michael Craig

Co-Founder and Tutor at Classic Test Prep  
B.S. Hillsdale College '22

Michael graduated from Hillsdale Academy in 2018 and from Hillsdale College in 2022. He was tutoring students for the ACT and SAT when his former teachers suggested he develop a course to help students prepare for the Classic Learning Test.

With the help of Scott Rozell, over a dozen education professionals, and multiple pilot groups, Classic Test Prep's CLT Study Guide was released in January of 2025. Now, Classic Test Prep partners with test prep professionals to provide online courses and practice tests for the ACT, SAT, and CLT.



## Charles Miggins

Tutor Lead at Classic Test Prep  
B.A. Hillsdale College '25

Charlie began tutoring after graduating from Covenant Academy in 2021. While a student at Hillsdale College, he amassed over 1000 hours of tutoring experience across multiple age groups and disciplines, including ACT and SAT prep.

In addition to his tutoring experience, Charlie has worked for the Classic Learning Test as a Video Proctor and Tech Support Assistant. His depth of knowledge regarding the CLT, ACT, and SAT allows him to establish trust with his students and to give them the guidance they need to improve their scores

# About Classic Test Prep

Our team of Hillsdale College graduates helps students prepare for the CLT, ACT, and SAT in 7–9 weeks with just a few hours of studying each week.

## Why does it work?

Like most test prep programs, we combine modern online courses with one-on-one online tutoring sessions.

So what's the difference between Classic Test Prep and most test prep programs?

## The Milestone Method

Our Co-Founder, Scott Rozell, has helped over 200,000 test takers ace over 400 different exams using his Milestone Method.

With over 15 years of refining, this simple method requires students to prove they have perfected the necessary skills to increase their scores on each section of an exam before moving to the next section.

And while it sounds like standard practice, it's not. Too often, the frustration of repetition takes its toll on students and tutors; it's easier to take a few practice questions, observe simple patterns, and start working on the next section of the test without truly improving.

But the Milestone Method is enforced by our course design and emphasized by our tutors. Students must improve before moving on.

## Quality Despite Changing Landscape

The SAT is Digital, the ACT is Enhanced, and the CLT is relatively new.

How do you know if you're referring parents to quality test prep and practice materials for their students?

We've partnered with experts on each test to ensure our platform has up-to-date adaptive technology, quality practice questions, and engaging video lessons for the new exams.

## Classically Educated Tutors

We know how to help classically educated students improve their test scores, because we were in their shoes.

Your students probably have quite a bit of homework. And they probably recognize that a test score isn't the only important thing in life.

But they might need to improve their scores to qualify for scholarships – while still having enough time to do the rest of their work.

And if they do, it's a good idea to get help from someone who understands them and can keep them motivated to stay on top of their studies and test prep at the same time.

*“Learning the strategies was super helpful but also easy to understand. You really learn how to think about the questions the right way.”*

Kate Maxwell, Hillsdale Academy '26

**CLT Score: 105**